

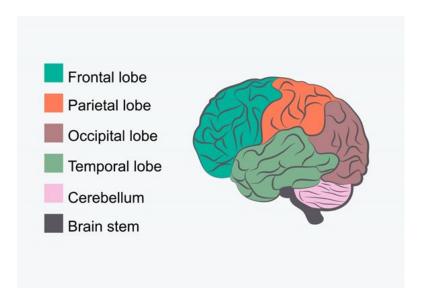






What is Cognition?

Cog·ni·tion /ˌkägˈniSH(ə)n/ Noun



The mental action or process of acquiring knowledge and understanding through thought, experience, and the senses.

In other words, the accumulation of information that we have acquired through learning or experience.

Common Cognitive Psychologists

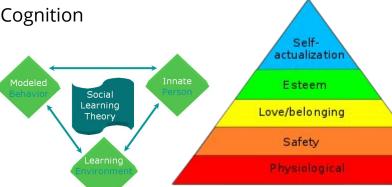
Piaget → Child Development

Vygotsky → Zone of Proximal Development

Maslow → Hierarchy of Needs

Cattell → Fluid and Crystalized Intelligence

Bandura → Social Cognition







Cognitive Development- Building Blocks model



CO Brain Injury Steering Committee: Adapted from Miller, 2007; Reitan and Wolfson, 2004; Hale and Fiorello, 2004

Just like building a house, take one piece away...



CO Brain Injury Steering Committee: Adapted from Miller, 2007; Reitan and Wolfson, 2004; Hale and Fiorello, 2004 Fundamental Processes

Sensory and Motor

Attention

Inhibition

Memory

Processing Speed









Intermediate Processes

Language

Learning

Visual Spatial









Higher Order Processes

Social Emotional Competency

Executive Functioning

Initiation

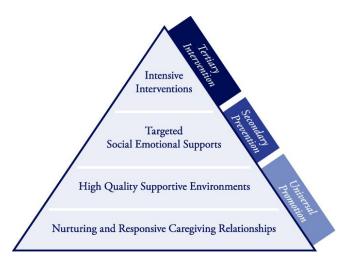
Planning

Organization

Mental Flexibility

Reasoning











Sit down and start

Overall Cognitive Functioning

Achievement

Cognitive Ability



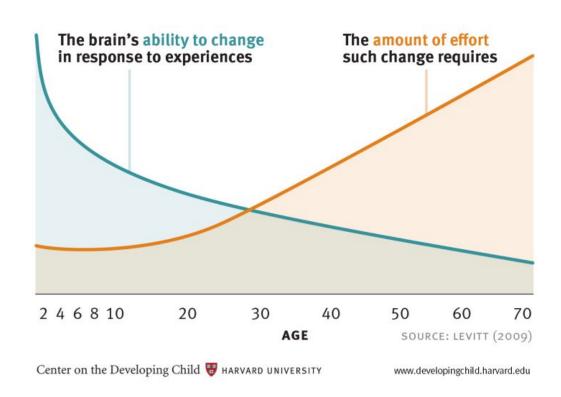


How do we build a brain?

Get the timing →

Serve and Return

https://youtu.be/KNrnZag17Ek



Supporting Cognition in the Classroom

Talk, talk, talk

Read books

Sing songs

Play, play, play

Experiences - go places,

meet people, try new things



Supporting Cognition in the Classroom

Games

Follow the leader "I spy"

Board games Card games

Puzzles and Building

Arts and **Crafts**

Sort, Classify, Compare, Count





