



STRATEGIC PLAN 2012 – 2015

Our Vision:

All children are valued, healthy, and thriving!

AREA	PRIORITY GOAL STATEMENT	SUCCESS INDICATORS	STRATEGIES
Professional Development	Early care and education providers have the knowledge, skills, competencies, and experience in the field to be successful in their jobs.	<p>75% of ECE providers will participate in local PD activities, including community-based and college courses.</p> <p>75% of eligible EC professionals will apply for and obtain credentials.</p> <p>75% of new ECE providers will complete EQIT training within 1.5 years of hiring date.</p> <p>Retention of educated and skilled workforce will increase.</p>	<p>Provide professional development activities, including leadership, at a variety of times, locations, and in a variety of formats.</p> <p>Develop and implement a Self Assessment, Professional Development Plan, and Performance Evaluation tied to both CO EC standards/credentials and local educational/training activities.</p> <p>Develop and implement a system for training follow-up as well as on-going mentoring, coaching, and reflective supervision.</p> <p>Develop and implement a system of incentives and rewards to increase longevity and advancement in the field.</p>
Health and Wellness	Families have access to and use information and resources about the importance of good nutrition and developmentally appropriate physical activity for healthy development and academic success from conception through age 5 and beyond.	<p>33% increase of eligible families participating in WIC.</p> <p>Increased family participation in nutrition education programs.</p> <p>Increased participation of EC centers and family childcare homes in structured educational programs about healthy living.</p> <p>Increased numbers of children entering preschool/school within the guideline of weight-for-stature grid.</p>	<p>Develop partnerships and coordinate resources with existing national, state, and local nutrition campaigns and endeavors.</p> <p>Develop and implement a public awareness campaign about the importance of good nutrition and physical activity.</p> <p>Develop and implement practical, culturally and linguistically relevant educational campaigns/opportunities for families, EC centers and family childcare homes.</p>
Transition to Kindergarten	Children have the necessary transition experiences from pre-K settings to kindergarten to enable them to enter school with the pre-academic and social skills needed for success.	<p>A system-wide Transition Program is in place, with corresponding interagency plans and teams.</p> <p>Increased participation by EC centers and family childcare homes in SRQIP.</p> <p>All children, not just those identified as at-risk, have access to some transition activities.</p>	<p>Partner with local school district leadership including school boards, superintendents, and school principals, to create a Transition Program from pre-K to kindergarten.</p> <p>Implement a public awareness campaign about the importance of early development and learning experiences and transition activities.</p> <p>Provide shared educational opportunities and support for pre-K and kindergarten teachers prior to implementation of a Transition Plan.</p>

<p>Social-Emotional Wellness</p>	<p>Children and families have access to information, environments, and supports that nurture social and emotional health through promotion, prevention, identification, and intervention.</p>	<p>Increased availability and use of high quality social, emotional, and MH training and support by ECE professionals.</p> <p>Increased number of environments including early learning settings, providing early identification & MH consultation.</p> <p>Increased number of MH services for children with persistent, serious, challenging behaviors.</p>	<p>Promote caregivers' knowledge of the social, emotional, and mental health of young children.</p> <p>Provide ECE professionals with effective, evidenced-based practices that promote children's social-emotional development and mental health.</p> <p>Develop a system of reflective practices and coaching/supervision.</p> <p>Develop awareness of the effects of trauma on the social-emotional development and mental health of children and families.</p>
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Our Mission:

To promote and sustain a comprehensive, high-quality early childhood system to support the community and families, and prepare children for success in school and life.